

1. **COURSE TITLE*:** ETHICS
2. **CATALOG – PREFIX/COURSE NUMBER/COURSE SECTION:** PHIL 1107
3. **PREREQUISITE(S)*:** ENGL 1101 **COREQUISITES*:**
4. **COURSE TIME/LOCATION/MODALITY:** *(Course Syllabus – Individual Instructor Specific)*
5. **CREDIT HOURS*:** 3 **LECTURE HOURS*:** 3
LABORATORY HOURS*: 0 **OBSERVATION HOURS*:** 0
6. **FACULTY CONTACT INFORMATION:** *(Course Syllabus – Individual Instructor Specific)*
7. **COURSE DESCRIPTION*:**

What kind of person should I be? How should we treat others? What makes actions right or wrong? Is there any reason to be moral? Is morality relative or subjective? How, if at all, can such questions be answered? This course is designed to acquaint students with formal theories and basic frameworks for ethical thinking, as well as with many of the major ethical issues and moral questions that dominate contemporary life. Students will gain familiarity with some canonical texts and develop skills of close-reading and group discussion when it comes to ethical inquiry.

8. **LEARNING OUTCOMES*:**
 1. Demonstrate exposure to and knowledge of the views and approaches to specific issues in ethics as presented in the writings of several figures/texts from the history of philosophy.
 2. Demonstrate exposure to and knowledge of the views and approaches to specific moral problems or ethical issues as presented in the writings of several figures/texts from contemporary philosophy.
 3. Recognize basic ethical concepts and ethical theories, such as, absolutism, descriptivism, relativism, naturalism, intuitionism, utilitarianism, Kantianism, and virtue ethics.
 4. Demonstrate increased awareness and understanding of complex issues and complex ethical issues as presented in philosophic texts.
 5. Demonstrate an understanding of how to examine questions and issues from diverse perspectives.
 6. Demonstrate exposure to and recognition of philosophical arguments addressing traditional and contemporary ethical and moral issues within the contexts and traditions that inform them.

7. Comprehend, analyze, and evaluate diverse philosophical arguments regarding ethical matters within the contexts and traditions those matters are cast.
8. Develop an ability to (re)present complex philosophical ideas, theories, and perspectives fairly, objectively, and critically.
9. Engage students in the development of written reflection and response.

9. ADOPTED TEXT(S)*:

Students should check their individual course syllabi to verify which of the texts below is required. Note: An electronic version of *Ethics for A-Level* is available at no cost through the link below the ISBN.

Doing Ethics 7e PA w/Bind-In Reg Card (Ebook, InQuizitive)
Lewis Vaughn
Norton – (2024) ISBN: 978-1-324-07126-6

OR

Ethics for A-Level
Mark Dimmock and Andrew Fisher
Open Book Publishers (2017) ISBN: 978-1-78374-391-9
<https://www.openbookpublishers.com/books/10.11647/obp.0125>

9a: SUPPLEMENTAL TEXTS APPROVED BY FULL TIME DEPARTMENTAL FACULTY (INSTRUCTOR MUST NOTIFY THE BOOKSTORE BEFORE THE TEXTBOOK ORDERING DEADLINE DATE PRIOR TO ADOPTION).

10. OTHER REQUIRED MATERIALS: (SEE APPENDIX C FOR TECHNOLOGY REQUEST FORM.)**

Other documents, video materials, and readings as determined by the instructor

11. GRADING SCALE*:**

Grading will follow the policy in the catalog. The scale is as follows:

- A: 90 – 100
- B: 80 – 89
- C: 70 – 79
- D: 60 – 69
- F: 0 – 59

12. GRADING PROCEDURES OR ASSESSMENTS: (Course Syllabus – Individual Instructor Specific)

<i>Category</i>	<u>EXAMPLE ONLY</u>	
	<i>Total Points</i>	<i>% of Grade</i>
Discussion Forums	300	30%
Quizzes	200	20%
Exams	200	20%
Reflection Assignments	150	15%
Final Essay	150	15%
Total	1000	100%

13. COURSE METHODOLOGY: (Course Syllabus – Individual Instructor Specific)

EXAMPLE ONLY: Classes will consist of lectures, class discussions, small group projects, videos, outside assignments and supplemental materials. Interactive class discussion is encouraged. Staying current on reading assignments is necessary to be able to actively participate in class discussions.

14. COURSE OUTLINE: (Course Syllabus – Individual Instructor Specific)

(Sample Schedule- EXAMPLE ONLY)

COURSE OUTLINE - PHIL 1107			
WEEK	TOPIC	ACTIVITIES, ASSIGNMENTS & ASSESSMENTS	LEARNING OUTCOME(S)
1	What is Ethics?	<ul style="list-style-type: none"> • Discussion Forum • Quiz 	2, 9
2	Introduction to Argumentation	<ul style="list-style-type: none"> • Discussion Forum • Quiz 	7, 8, 9
3	Moral Argumentation	<ul style="list-style-type: none"> • Discussion Forum • Quiz 	7, 8, 9

4	Moral Relativity	<ul style="list-style-type: none"> • Discussion Forum • Quiz • Exam 	3, 5, 7, 8, 9
5	Introduction to Moral Theories	<ul style="list-style-type: none"> • Discussion Forum • Quiz • Reflection Assignment 	3, 4, 5, 9
6	Utilitarianism	<ul style="list-style-type: none"> • Discussion Forum • Quiz 	1, 3, 4, 6, 9
7	Kantian Ethics	<ul style="list-style-type: none"> • Discussion Forum • Quiz 	1, 3, 4, 6, 9
8	Virtue Ethics	<ul style="list-style-type: none"> • Discussion Forum • Quiz 	1, 3, 4, 6, 9
9	Moral Theories Review	<ul style="list-style-type: none"> • Exam 	1, 3, 5, 7, 8, 9
10	Ethics of Eating Animals	<ul style="list-style-type: none"> • Discussion Forum • Quiz 	1, 2, 5, 9
11	Ethics of Testing on Animals	<ul style="list-style-type: none"> • Discussion Forum • Quiz • Reflection Assignment 	1, 2, 5, 9
12	Introduction to the Abortion Debate	<ul style="list-style-type: none"> • Discussion Forum • Quiz 	1, 2, 4, 5, 6, 9
13	Mary Anne Warren	<ul style="list-style-type: none"> • Discussion Forum • Quiz 	1, 2, 4, 5, 6, 9
14	Don Marquis	<ul style="list-style-type: none"> • Discussion Forum • Quiz 	1, 2, 4, 5, 6, 9
15	Final Essay Workshop	<ul style="list-style-type: none"> • Final Essay 	1, 2, 4, 5, 6, 7, 8, 9

15. SPECIFIC MANAGEMENT REQUIREMENTS***:

Learning Materials:

Students will be assigned learning materials throughout the duration of the class. Engaging with these learning materials will prepare students to successfully complete the course learning activities and assessments. Students are required to read, listen to, or watch all assigned texts and videos about the course and about the course topics.

Learning Activities and Assessments:

Students will frequently be assigned learning activities. Learning activities provide students with an opportunity to work with learning materials and develop the skills to be successful completing the assessments. Students will periodically be assigned

assessments. Assessments measure how well the student has met the student learning outcomes.

16. FERPA: *

Students need to understand that their work may be seen by others. Others may see your work when being distributed, during group project work, or if it is chosen for demonstration purposes. Students also need to know that there is a strong possibility that your work may be submitted to other entities for the purpose of plagiarism checks.

17. ACCOMMODATIONS: *

Students requesting accommodations may contact Ryan Hall, Accessibility Coordinator at rhall21@sscc.edu or 937-393-3431, X 2604.

Students seeking a religious accommodation for absences permitted under Ohio's Testing Your Faith Act must provide the instructor and the Academic Affairs office with written notice of the specific dates for which the student requires an accommodation and must do so no later than fourteen (14) days after the first day of instruction or fourteen (14) days before the dates of absence, whichever comes first. For more information about Religious Accommodations, contact Ryan Hall, Accessibility Coordinator at rhall21@sscc.edu or 937-393-3431 X 2604

18. OTHER INFORMATION*:**

SYLLABUS TEMPLATE KEY

* Item cannot be altered from that which is included in the master syllabus approved by the Curriculum Committee.

** Any alteration or addition must be approved by the Curriculum Committee

*** Item should begin with language as approved in the master syllabus but may be added to at the discretion of the faculty member.